The UW-Madison Police Department Care Team mission is to utilize Crisis Intervention Team (CIT) trained officers to review Department cases involving persons with mental health concerns. Care Team and CIT trained officers may be assigned follow-up care for cases involving those in crisis. The Care Team shall provide follow-up and feedback on cases, and look for ways in which we can improve the services provided to persons in these situations. Members shall also recommend and assist in providing training to other members of the Department.

DEFINITIONS:

“CIP” Crisis Intervention Partners – Crisis Intervention Partners (CIP) training is a 16 hour training modeled after the training component of Crisis Intervention Team (CIT) programs. CIP is designed for wide-ranging audiences interested in better understanding and improving interactions with people who experience mental health crises. Participants include correctional officers, 911 dispatchers, emergency personnel, hospital staff, teachers, social workers, and more.

“CIT” Crisis Intervention Team – CIT is a community initiative designed to improve the outcomes of police interactions with people living with mental illnesses and improves the safety of patrol officers, consumers, family members, and citizens within the community. In Wisconsin, the typical CIT training school provides 40 hours of training.

PROCEDURE:

42.8.1 CARE TEAM MISSION AND OBJECTIVES

A. Engage in best practices that contribute to a culture of compassion on the UW-Madison Campus:
B. Recognize and respond to subjects of concern prior to crisis escalation;
C. Engage with subjects to provide referrals to assistance and treatment;
D. Intervene to diminish the impact of subjects of concern on the campus community;
E. Provide a coordinated response that effectively engages campus partners and resources;
F. Inform policies and procedures relevant to team interventions

42.8.2 ADMINISTRATION OF CARE TEAM

A. The CARE Team shall be staffed by personnel who have successfully completed CIT Training. The following positions are designated and subject to change based on department need:
   1. Team Coordinator -Dayshift Patrol Lieutenant
   2. Team Lead -Dayshift Patrol Sergeant
   3. Behavior Intervention Team (BIT)- Liaison Detective Sergeant
   4. Threat Intervention Team Liaison-Threat Director
   5. Community Officers and Patrol Officers
B. CARE Team Responsibilities:
   1. Receive and respond to referrals from Threat and BIT as well as focus on contacts made by patrol officers.
   2. Review cases involving subjects with mental health concerns that do not rise to the level of Threat or BIT.
   3. Perform initial assessment of the concerning behaviors; develop specific strategies to manage potentially harmful or disruptive behavior. Refer to Threat or BIT, if appropriate.
   4. Collaborate with campus and community partners as identified to assist in response to the subject of concern.
5. Interventions implemented by the Care Team shall be designed to meet the need of the consumer while also providing a safe environment for the campus community as a whole. Intervention options include but are not limited to the following:
   1. Meeting with the subject individually or in a small group.
   2. Monitoring by a campus staff member.
   4. Mental Health referral
   5. Mandated Assessment/Emergency Detention
   6. Welfare check which may lead to an Emergency Detention
   7. Referral to another agency resource or mental health provider
      1. University Health Services
      2. McBurney Disability Resource Center
      3. Journey Mental Health
      4. UHS Survivor Services

42.8.3 PERSONNEL SELECTION & TRAINING

A. When a vacancy exists, officers that are interested in being selected for the team should forward a letter to the Team Coordinator detailing their experience, qualifications, and interest in the position.

B. All team members shall have CIT training or other training designated by the department upon appointment to the team.

C. After completion of initial training, team members shall attend at least one formalized training, in-service training, or a professional development seminar per year.